

| To be completed quarterly in May, August, November and February by the Quality Assurance manager     |  |       |  |  |  |
|--|--|-------|--|--|--|
| Record NA/NC/PC/C for each indicator for each assessed month and calculate score using tables below. |  |       |  |  |  |
| Facility Name:   | l l l l l l l l l l l l l l l l l l l                                | Year: |  |  |  |
| Not applicable (NA):   | Does not apply to the unit or individual assessment or not observed. |       |  |  |  |
| Non-Compliant (NC):  | <50% compliance  |       |  |  |  |
| Partially Compliant (PC):  | 50 - 79% Compliance  |       |  |  |  |
| Compliant (C): 80 - 100% Compliance  |  |       |  |  |  |

| Patient flow and prioritization  |  |  | Aug | Nov | Feb |  |  |  |
|--|--|--|-----|-----|-----|--|--|--|
| 1  | There is evidence that children are identified and separated from adults on                    |  |     |     |     |  |  |  |
|  | arrival (Interview mother/staff)   |  |     |     |     |  |  |  |
| 2  | There is evidence that children are triaged on arrival (Completed triage tool                  |  |     |     |     |  |  |  |
| -  | available in clinical record)  |  |     |     |     |  |  |  |
| 3  | Patients for emergency treatment (red code) are accompanied to the                             |  |     |     |     |  |  |  |
|  | emergency treatment area and handed over to staff (Internal - triage nurse;<br>External - EMS) |  |     |     |     |  |  |  |
| 4  | Vital signs are done on presentation to the clinical area                                      |  |     |     |     |  |  |  |
| 5  | There is evidence that children are reviewed regularly while in the waiting                    |  |     |     |     |  |  |  |
|  | area (Interview mother/staff/observe)  |  |     |     |     |  |  |  |
| 6  | Only one MO available? Children's consulting room occupied (Combined OPD)                      |  |     |     |     |  |  |  |
| 7  | Children with acute problems are prioritized over adults with chronic                          |  |     |     |     |  |  |  |
|  | problems when collecting records or being seen by MO (Interview staff)                         |  |     |     |     |  |  |  |
| Reg  | ister  |  | I   | T   |     |  |  |  |
| 8  | A register is available  |  |     |     |     |  |  |  |
| 9  | Every child in the queue has been recorded in the register                                     |  |     |     |     |  |  |  |
| 10   | The register captures the following information:   |  |     |     |     |  |  |  |
|  | Date and time seen   |  |     |     |     |  |  |  |
|  | • Identifier N <sup>°</sup>  |  |     |     |     |  |  |  |
|  | Name   |  |     |     |     |  |  |  |
|  | Gender and age   |  |     |     |     |  |  |  |
|  | Diagnosis  |  |     |     |     |  |  |  |
|  | TB screening   |  |     |     |     |  |  |  |
|  | Treating MO  |  |     |     |     |  |  |  |
|  | Outcome  |  |     |     |     |  |  |  |
| Gui  | delines  |  |     |     |     |  |  |  |
| 11   | Paediatric EDL book readily available  |  |     |     |     |  |  |  |
| 12   | Paediatric resuscitation protocol readily available  |  |     |     |     |  |  |  |
| 13   | ETAT charts are readily available  |  |     |     |     |  |  |  |
| Clinical Records   |  |  |     |     |     |  |  |  |
| 14   | Within 15mins Admin clerk is able to retrieve x3 outpatient clinical records of                |  |     |     |     |  |  |  |
|  | children randomly selected from register   |  |     |     |     |  |  |  |
| 15   | Clinical record includes details of precious visits (Assess x3 records of children             |  |     |     |     |  |  |  |
| <b>F</b>   | in the queue)  |  |     |     |     |  |  |  |
| Equipment Maintenance and Procurement<br>(Stand-alone POPD must have all the below. If combined only required for OPD) |  |  |     |     |     |  |  |  |
| 16   | Equipment register in use and up to date   |  |     |     |     |  |  |  |
| 17   | Evidence of annual servicing   |  |     |     |     |  |  |  |
| 18   | Equipment cleaned and checked daily (checklist)  |  |     |     |     |  |  |  |
| 19   | An NSI register is in use and up to date   |  |     |     |     |  |  |  |
| 1)   |  |  |     |     |     |  |  |  |

| Support Service                                      |  |                   | May | Aug | Nov | Feb |
|--|--|-------------------|-----|-----|-----|-----|
| 20 Required consumable available in POPD (checklist) |  |                   |     |     |     |     |
| 21   | 1 Required pharmaceuticals available in POPD (checklist)   |                   |     |     |     |     |
| Uni  | t Management   |                   |     |     |     |     |
| 22   | Doctors' on-call roster with contact numbers is a  | vailable in unit. |     |     |     |     |
| 23   | There are weekly minuted unit management mee   | etings            |     |     |     |     |
| 24   | These meetings include doctors and nurses  |                   |     |     |     |     |
| 25   | These meetings include unit admin and education  | n                 |     |     |     |     |
| 26   | Required Consumables > 80%   |                   |     |     |     |     |
| 27   | Required Pharmaceuticals > 80%   |                   |     |     |     |     |
| Han  | dover of child   |                   | l   |     |     |     |
| 28   | Every admission is accompanied by a nurse  |                   |     |     |     |     |
| 29   | Every patient is handed over to (verbal and written) the nursing staff of the admitting ward                       |                   |     |     |     |     |
| 30   | The handover includes the patient's diagnosis, age, condition, care given and ongoing management and care required |                   |     |     |     |     |
| 31   | There is a clear process to notify and hand over the medical care of all child admissions to on-call doctor.       |                   |     |     |     |     |
| 32   | There is a clear process to notify and hand over children in OPD/casualty awaiting results/review                  |                   |     |     |     |     |
| 33   | Acute cases requiring transfer/referral to higher I while awaiting transfer  |                   |     |     |     |     |
|  |  | NA                |     |     |     |     |
|  |  | NC                |     |     |     |     |
|  |  | PC                |     |     |     |     |
|  |  | С                 |     |     |     |     |
|  |  | Final Scores:     |     |     |     |     |
| See Calculations overleaf.                           |  |                   | %   | %   | %   | %   |

| Month    | Assessed By -Sign | Print | Desig. | Date | Feedback received by: |
|----------|-------------------|-------|--------|------|-----------------------|
| May      |                   |       |        |      |                       |
| August   |                   |       |        |      |                       |
| November |                   |       |        |      |                       |
| February |                   |       |        |      |                       |

| Scoring and feedback-In Discussion with the Unit: |                   |      |                    |         |  |  |  |
|---|-------------------|------|--------------------|---------|--|--|--|
| May Scoring                                       | NA =              | NC = | PC =               | C =     |  |  |  |
|   | NA x 2 =          |      |                    | C x 2 = |  |  |  |
|   | A: PC + (C x 2) = |      | B: 66 - (NA x 2) = |         |  |  |  |
|   | A / B =           |      | X 100 =            | %       |  |  |  |
| Gaps Identified:                                  |                   |      |                    |         |  |  |  |
|   |                   |      |                    |         |  |  |  |
|   |                   |      |                    |         |  |  |  |
| Action Plan:                                      |                   |      |                    |         |  |  |  |
|   |                   |      |                    |         |  |  |  |
|   |                   |      |                    |         |  |  |  |
|   |                   |      |                    |         |  |  |  |
| August Scoring                                    | NA =              | NC = | PC =               | C =     |  |  |  |
|   | NA x 2 =          |      |                    | C x 2 = |  |  |  |
|   | A: PC + (C x 2) = |      | B: 66 - (NA x 2) = |         |  |  |  |
|   | A / B =           |      | X 100 =            | %       |  |  |  |
| Gaps Identified:                                  |                   |      |                    |         |  |  |  |
|   |                   |      |                    |         |  |  |  |
|   |                   |      |                    |         |  |  |  |
| Action Plan:                                      |                   |      |                    |         |  |  |  |
|   |                   |      |                    |         |  |  |  |
|   |                   |      |                    |         |  |  |  |
|   |                   |      |                    |         |  |  |  |
| Nov. Scoring                                      | NA =              | NC = | PC =               | C =     |  |  |  |
|   | NA x 2 =          |      |                    | C x 2 = |  |  |  |
|   | A: PC + (C x 2) = |      | B: 66 - (NA x 2) = |         |  |  |  |
|   | A / B =           |      | X 100 =            | %       |  |  |  |
| Gaps Identified:                                  |                   |      |                    |         |  |  |  |
|   |                   |      |                    |         |  |  |  |
|   |                   |      |                    |         |  |  |  |
| Action Plan:                                      |                   |      |                    |         |  |  |  |
|   |                   |      |                    |         |  |  |  |
|   |                   |      |                    |         |  |  |  |
|   |                   |      |                    |         |  |  |  |
| February Scoring                                  | NA =              | NC = | PC =               | C =     |  |  |  |
|   | NA x 2 =          |      |                    | C x 2 = |  |  |  |
|   | A: PC + (C x 2) = |      | B: 66 - (NA x 2) = |         |  |  |  |
|   | A / B =           |      | X 100 = %          |         |  |  |  |
| Gaps Identified:                                  |                   |      |                    |         |  |  |  |
|   |                   |      |                    |         |  |  |  |
|   |                   |      |                    |         |  |  |  |
| Action Plan:                                      |                   |      |                    |         |  |  |  |
|   |                   |      |                    |         |  |  |  |
|   |                   |      |                    |         |  |  |  |
|   |                   |      |                    |         |  |  |  |