Aim and objectives
The aim of this study was to explore the perceptions of Nurses in Supervisory Roles (NSRs) regarding Novice Professional Nurses’ (NPNs’) competence in health education and to identify areas of deficit (if any) and to also make recommendations based on the findings.

Methodology
The researcher employed a quantitative, descriptive, non-experimental research design. A structured data collection instrument, compiled by researcher, was used for data collection. The questions were based on knowledge and skills in health education. The data was analysed using the Statistical Package for the Social Sciences (SPSS) version 21.0 program.

Results
Of the 125 questionnaires hand-delivered to the respondents, 75.2%, (N=94) were returned and used. The findings revealed that the NPNs were competent in health education, as evidenced by 88% of NSRs who were positive about NPNs’ competence. However, the NSRs perceived the NPNs to be paying less attention to patients’ level of education; as well as family involvement during health education.

Discussion
The study results suggested that, according to the views of NSRs, the NPNs are competent in providing health education, however, they need to take into consideration the importance of patients’ level of education and family involvement during health education. Therefore, the study recommended assessment of patients’ level of education and involvement of the family members when giving health education.